



Topic		Revised	Understood?	Revised	Understood?	Revised	Understood?
1.1.1 Healthy, active lifestyles and how they could benefit you	The three categories of a healthy, active lifestyle Benefits of taking part in physical activity Reasons for taking part in physical activity						
1.1.2 Influences on your healthy, active lifestyle	Influences on taking part Opportunities for getting involved in sport Sports participation pyramid						
1.1.3 Exercise and fitness as part of your healthy, active lifestyle	Health, exercise, fitness and performance The five components of health-related exercise The six components of skill-related fitness						
1.1.4 Physical activity as part of your healthy, active lifestyle	Assessing your fitness levelsThe principles of trainingGoal settingMethods of trainingThe exercise sessionComparing two types of training sessionAnalysing training sessions						
1.1.5 Your personal health and well-being	The link between exercise, diet, work and rest Dietary intake and performance						

nd and	Different body types			
1.2.1 Physical activity and your healthy mind and body	Optimum weight			
1.2.1 id your h body	Weight-related conditions			
ictivity an	Performance- enhancing and recreational drugs			
Physical 2	Risk assessment and preventing injuries			
tyle and system	The cardiovascular system during exercise			
1.2.2 A healthy, active lifestyle and your cardiovascular system	Regular exercise and the cardiovascular system			
A healthy your car	The effect of lifestyle on the cardiovascular system			
nctive 1 your system	The respiratory system			
1.2.3 A healthy active lifestyle and your respiratory system	Immediate and long-term effects of exercise on the respiratory system			
e and m	The muscula r system			
1.2.4 ttive lifestyl scular syste	Exercising the muscular system			
1.2.4 A healthy active lifestyle an your muscular system	Lifestyle, performance enhancing drugs and the muscular system			
seletal	The skeletal system			
nd your s	Joints and movement			
1.2.5 A healthy active lifestyle and your skeletal system	Exercise and the skeletal system			
	Injuries to the skeletal system and the importance of diet			

1.1.1: Healthy, active lifestyles and how they could benefit you.

<u>Health, active lifestyle</u>: a lifestyle that contributes positively to physical, social and mental wellbeing, and includes regular exercise and physical activity.

The **BENEFITS** for taking part in physical activity fall into 3 categories:

PHYSICAL	SOCIAL	MENTAL
Contribute to good physical	Mix with others	Relieve and/or prevent stress and
health		tension
Physical challenge	Make new friends	Mental challenge
Increase fitness	Meet current friends	Increase self-esteem and confidence
Improve performance	Develop	Help the individual feel good –
	teamwork/cooperation	exercise produces serotonin – a feel- good hormone.
Improve health related exercise	Work with others	Contribute to enjoyment of life
factors:		Aesthetic appreciation
Cardiovascular fitness		
Muscular strength		
Muscular endurance		
Flexibility		
Body composition		

There are 5 **REASONS** for taking part in physical activity:

- <u>Cooperation</u> Teamwork –support and encourage your team work.
- <u>Competition</u> Can be regarded as they cholog

Can be regarded as psychological in terms of the mental preparation and in terms of getting away from the stresses of life.

• Physical challenge

Perhaps someone is coming back to sport after a long time away or taking on a seemingly impossible task. For example The London Marathon.

- <u>Aesthetic appreciation</u> Moments in sport are sometimes beautiful. For example a brilliantly executed goal, a cover drive in cricket, a delicate chip in golf or a smash in badminton. Sports such as ice dancing or gymnastics often thought of in these terms.
- <u>The development of friendships and social mixing</u> Involvement with others, get to know more people, make new friends and develop lasting friendships. Many sports teams have a strong social side.

1.1.2: Influences on your healthy, active lifestyle.

There are 6 **INFLUENCES** on taking part in physical activity:

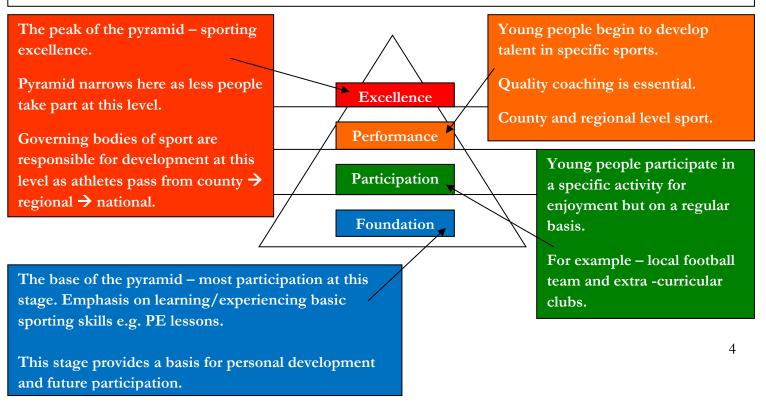
People	Image	Cultural	Resources	Health &	Socio-economic
ŦT	Ő		\mathbf{x}	wellbeing 🍐	£
Family	Fashion	Age	Availability	Illness	Cost (Golf compared
					to running)
Peers	Media	Disability	Location	Health	Status
	Coverage			problems	
Role models		Gender	Access		
		Race	Time		

Opportunities for getting involved in sport:

Coaching Leadership Volunteering Officiating

Initiatives to keep people involved in sport:					
Government Initiatives.	Sport England.	Active Kids programme.			
All pupils	Sport England believes sport has the power to	Some supermarkets			
(up to age 16)	change people's lives.	and enterprises run			
have to receive an	Sport England creates opportunities for people to <i>start</i> ,	voucher schemes.			
entitlement of 2 hours of	stay and succeed in sport.	Vouchers are			
high quality PE per week.	k. Start: Increase sport participation \rightarrow improves health of collected vouchers wh				
	the nation (focus on priority groups).	people buy items from			
This encourages more	Stay: Retain people in sport through an effective network	shops/businesses in return			
participation and improve					
pupils' fitness.	Succeed: Create opportunities for talented performers to these vouchers to buy				
	achieve success.	sports equipment.			

The Sports Participation Pyramid:

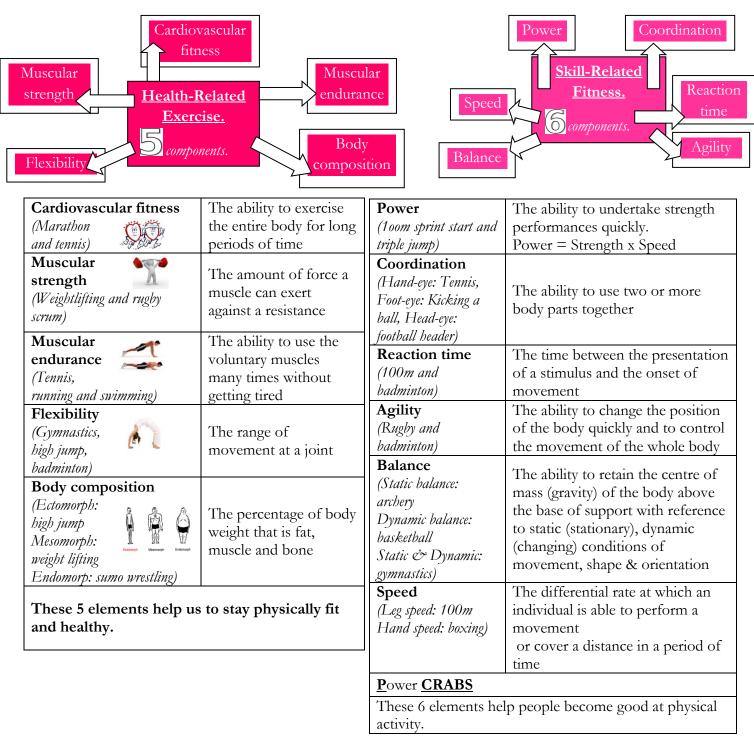


1.1.3: Exercsie and fitness as part of your healthy, active lifestyle.

Exercise improves health and develops fitness, which enhances performance in physical activities.

Exercise:	Health:	Fitness:	Performance:
A form of physical activity	A state of complete meant, physical	Ability to meet	How well a task
which maintains or improves	and social wellbeing and not merely	the demands of	is completed.
health and/or physical fitness.	the absence of disease and infirmity.	the environment.	

It is possible to be fit but not healthy. For example Sir Steve Redgrave, 5 times an Olympic gold medallist for rowing has diabetes and a severe bowel condition.



1.1.4: Physical activity as part of your healthy, active lifestyle.

PAR-Q (Physical Activity Readiness Questionnaire).

A PAR-Q is done prior to starting an exercise programme starting. This makes sure you are safe to exercise. Considers; Medical conditions e.g. heart condition or asthma, injuries and blood pressure.

Health related exercise fitness	stests	Skill related fitness tests		
Test name	Testing	Test name	Testing	
Cooper's 12-minute run test	Cardiovascular fitness and muscular endurance in legs.	Illinois agility run	Agility	
Hand grip strength test	Muscular strength in the hand.	Standing stork test	Balance (static)	
Sit and reach flexibility test	Flexibility of the hamstrings.	Sergeant jump test	Leg power	
Harvard step test	Cardiovascular endurance and muscular endurance.	Standing broad jump	Power	
It is important to fallow the a		Ruler drop test	Reaction time	
-	orrect protocol for each of these are valid and can be compared.	30-metre sprint	Speed	
tests. This will elisure results	are vand and can be compared.	Three ball juggle	Coordination	

For training to be effective, relevant and safe we must follow set guidelines or principles... <u>The principles of training</u>.

IS PO FITT...RRR?

Individual needs		Matching training to the requirements of an individual.	Consider: First time marathon runner compared to an experienced marathon racer compared to a power lifter.		
S pecificity		Matching training to the requirements of an activity.	To be successful at a particular sport/position you need to develop certain areas of fitness. A goal keeper will train differently to a midfielder.		
Progressive Overload		Gradually increasing the amount of overload so as to gain fitness without the risk of injury.	Working at an intensity that places demands on the body, but not too much that you cause injury. Working between 60% and 80% of your maximum HR will make sure you are overloading.		
Frequency	FITT	How often you train.			
Intensity	The ways	How hard you train.			
Time	you can apply	How long is each training session?			
TypeProgressive Overload.Which methods of training		Which methods of training are us	ed?		
Rest	•	The period of time allotted to recovery.	Adaptation takes place during rest. Rest must be included in a training programme to allow the body		
Recovery		The time required to repair damage to the body caused by training/competition.	time to Recover (repair & adapt) ready for the next session. If not enough rest time is taken, over-training will occur, which could lead to a drop in performance, tiredness, fatigue and therefore: Reversibility.		
Reversibility		Any adaptation that takes place as a consequence of training will be reversed when you stop training.	Fitness is lost about 3 times faster than it is gained! You will experience reversibility if you are; ill, injured, have a lack of motivation, stop or plateau your training. Reversibility will affect people at different rates, depending on how long they have trained for, how fit they are, and how bad the illness or injury is.		

1.1.4: Physical activity as part of your healthy, active lifestyle. Goal setting.

Goal setting.

By having a goal or aim to achieve, you have a specific focus to work towards. You can also plan, record and monitor progress easily and accurately, then evaluate and make adaptations to meet your changing needs.

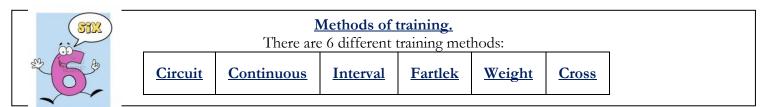
	SMART Goals.	
Specific V	Knowing exactly what the goal is. It is specific and relevant to you.	I want to fitter, is not specific. I want to be able to run 2min 30sec for 800m, is specific.
Measurable	Easy to know when a goal has been achieved.	Using; reps, sets, times, distances, Kg's, HR's, etc.
Achievable WWW 0000000	If you believe something can be achieved you stay motivated, as you see results.	Aiming to complete a marathon with no previous long distance running experience in 2 weeks is not achievable! Aiming to run a 2min 30sec 800m in 6 weeks might be achievable.
Realistic ???	A goal needs to be achievable in practice as well as theory.	A 2min 30sec 800m will depend on; current performance and amount of time that can be dedicated to the training.
Time- bound	Does the goal have an end point?	If not, then reaching it can be delayed or put off. Knowing you have 6 weeks until a race, you are likely to be motivated to make the improvements necessary.

Past exam question (June 2012) (long answer question)

12. Eshan is inspired by performers in the run up to the London 2012 Olympic and Paralympic Games, and is determined to improve his performance. He decides to set SMART targets as a first step to achieving his long-term goal.

Discuss the use of target setting to improve performance. You must make reference to examples in your answer. (6 marks)

1.1.4: Physical activity as part of your healthy, active lifestyle. Methods of training.



Methods of training: Circuit Training.				
ADVANTAGES	DISADVANTAGES			
Easy to set up and is flexible	Can require lots of equipment depending on the type of circuit.			
Can select activities specific for your sport	Have to keep checking a stopwatch if you have no training partner.			
Adaptable to team games and individual fitness levels	Can be difficult to maintain work rate.			
Can develop both fitness and skills Allows a rest period in between stations for recovery. (Intervals) Develops both aerobic and anaerobic systems Can be set up to develop all areas of HRE & SRF. Easy to apply Progressive Overload and measure improvement.	Circuit Training			

Methods of training: Continuous Training				
ADVANTAGES	DISADVANTAGES			
You can work on your own or in a group.	Can become boring and requires motivation to			
	continue.			
Improves Aerobic fitness.	Time consuming.			
Can take place in a variety of venues.	Does not develop other			
	components of fitness –			
It can be adapted to suit your individual needs	e.g. strength, agility.			
Very cheap! Minimal equipment.				
Easy to monitor and apply Progressive Overload.				

Methods of training: Interval Training				
ADVANTAGES	DISADVANTAGES			
Takes place over short periods of time.	Can become repetitive and requires motivation to continue.			
Includes rest which allows recovery.	Difficult to identify how hard an individual is working.			
Includes repetitions which raises the HR to near maximal	Can be difficult to maintain work rate.			
Develops aerobic and anaerobic systems. Can develop other areas of fitness and skill – agility, speed etc. Allows for monitoring and evaluating of HR.	1 2 3 4 5 30 meters/yards			
	Jog Sprint			

Methods of training: Fartlek Training.			
ADVANTAGES	DISADVANTAGES		
Takes place over short periods of time.	Can become repetitive and requires motivation to		
	continue.		
Includes active rest which allows recovery.	Difficult to identify how hard an individual is working.		
Includes repetitions which raises the HR to near	Can be difficult to maintain work rate		
Maximal <u>.</u>			
Develops aerobic and anaerobic systems.			
Can develop other areas of fitness and skill – agility,	FARTLEK AND INTERVAL TRAINING ARE		
speed etc.	VERY SIMILARFARTLEK TRAINING		
	HOWEVER CAN TAKE PLACE OVER		
Adaptable to team games and individual fitness levels	DIFFERENT TERRAINS AND CAN		
Can be done almost anywhere on any terrain.	INCLUDE HILLS.		

Methods of training: Weight Training.		
ADVANTAGES	DISADVANTAGES	
Can improve Muscular Strength, Muscular Endurance	Requires specialist equipment, which can be expensive.	
and Power (Strength x Speed).		
Increase Muscle size or bulk.	Requires knowledge of correct techniques to gain	
	benefits and avoid injury.	
Improve muscle tone.	pang -	
Assist recovery after injury, rehabilitation.		
Can focus on specific areas/muscles in the body.		
Large variety of exercises.		
Easy to monitor and apply Progressive Overload.	1	

Methods of training: Cross Training.

Remember cross training is a combination of training methods, not activities. It does not mean going swimming one day, playing football the next, and badminton the next.

ADVANTAGES

Allows for a variety of training and therefore can make training interesting.

You can train with different people in different activities, or you can train alone.

Certain muscle groups can be rested from day-to-day.

Training can be adapted to suit the weather conditions.

Sporting examples:

- Sprinters require speed, so they may use interval training; power and strength, so they use weight training; and possibly other methods such as circuit training.
- Racket players need speed, so they could use interval training and circuit training for muscular endurance.

1.1.4: Physical activity as part of your healthy, active lifestyle <u>continued</u>. The exercise session.

The warm up gradually raises the body temperature, heart rate and improves the exchange of oxygen from haemoglobin.

The warm up.			
Start with a Pulse raiser	Followed byStretching	Finish with Specific skills practice.	
Cardiovascular warm-up to raise	• Static: hold for 10-15 seconds.	• Needs to be specific to the activity.	
heart rate to working heart rate.	• Dynamic (ballistic):	Tennis players may practice	
• Cycling, jogging, skipping etc.	bouncing/active stretching.	specific shots.	
• Usually takes between 5-15 mins	• Generally start at top of body.	• Cricketers may practice catching,	
• Also allows for mental	• Pay attention to areas used in	batting and bowling.	
preparation.	sport – e.g. neck and shoulders in	• Sprinters may practice their starts.	
• Could use music for motivation.	rugby.		
The main activity or event.			
-	normal level for approx 20 minutes.		
• Could be continuous training for a	long distance runner or a skill circuit fo	r a hockey player.	
• Could include a game or be a comp	petition.		
• Focus of the session may be to focu	us on rehabilitation following an injury.		
• Consider timing – pre-season or just	st before a major competition?		
• What component of fitness is aimed	d at being improved? Cardiovascular fit	ness, muscular strength or flexibility	
perhaps?			
• Skill focus – this could be done three	ough a circuit		
The cool-down.			
• Returns body to normal resting hea	rt rate.		
• Important to include after every tra	ining session/competitive situation - m	ost important after an anaerobic work-	
out.			
1 1	s to prevent stiffness and soreness in m	uscles.	
• Jogging can be used.			
• Takes approximately 5-10 minutes	for heart rate to return to resting.		
• Stretching incorporated – static stretches held for about 30-35 seconds.			
• Relaxation exercises should finish t	he session – especially if session has been	en high intensity.	
1.1.4: Physical activity a	s part of your healthy, a	ctive lifestyle <u>continued</u> .	
Comparing two	types of training session: Aerobic and	anaerobic fitness.	
Aerobic = with air	Anaerobic = wit	hout air	

<u>Aerobic = with air</u>	<u>Anaerobic = without air</u>
• Lower intensity than anaerobic, and performers would breath throughout it.	• Out of breath after the exercise as body has been working at a high intensity.
Means can exercise for longer periods of time than anaerobic than anaerobic.Marathon=aerobic event.	• Also out of breath as the body, which requires extra oxygen when working, has not had enough oxygen during the exercise.
	• 100m = anaerobic event.
Aerobic: 'with oxygen'. If exercise is not too fast and is	Anaerobic: 'without oxygen'. If exercise is done in short,
steady, the heart can supply all the oxygen muscles need.	fast bursts, the heart cannot supply blood and oxygen to
	muscles as fast as the cells use them.

For this section of the specification, you will need to:

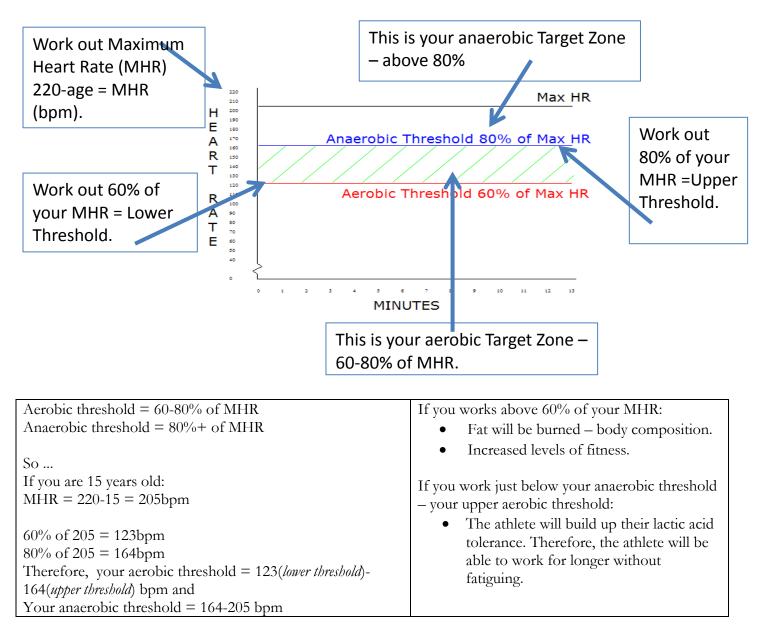
- Understand and explain how a method of training can be used to create different effects and improve physical performance.
- Understand how different methods of training can match individual needs and differences.

1.1.4: Physical activity as part of your healthy, active lifestyle <u>continued</u>. Analysing training sessions.

Analysing training sessions is essential to monitoring ability and improvements. Without analysis it would be impossible to know whether training sessions were effective.

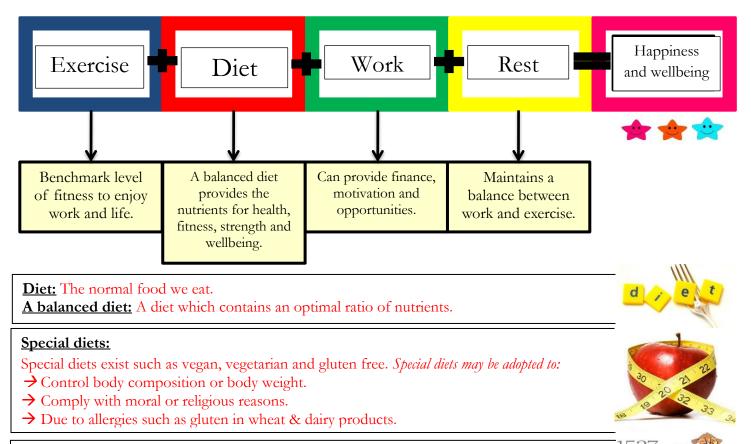
Heart Rate	Resting Heart Rate	Working Heart Rate	Recovery Rate
The number of times the heart beats per minute (bpm).	Your HR at rest. Normally between 60-80bpm. The fitter you are the lower your RHR will be – your heart is more efficient at pumping the same amount of blood around the body with fewer beats. Best taken just as you wake up.	HR during/immediately after exercise. This is an accurate guide to the Intensity (FITT) of the exercise.	How long it takes for a person's HR to return to its RHR after training. The quicker this happens, the fitter the person is.
<u>Maximum Heart rate</u>			
Calculated according to a person's age	<i>2</i> .		

220-age=maximum heart rate (BPM).



1.1.5: Your personal health and wellbeing.

The link between exercise, diet, work and rest:



Diet is an essential part of providing the **energy** needed to work and exercise, and also to **rest and repair** tissue.

The energy balance must be considered: calories in should equal calories used.

A balanced diet is made up of 7 components.

	Macro Nutrients			Micro Nutrients	· (6)	ş	
	Carbohydrates (complex and simple)	Protein	Fats	Minerals (calcium and Iron	Vitamins	Fibre	Water
Function	Slow release longer lasting energy. Simple: sugars Complex: starch.	Build muscle and repair injuries to muscle.	Provide energy, glycogen stored in muscles.	Strong bones withstand the impact of exercise and everyday life.	Vision, skin, red blood cell formation, healing, blood clotting.	Aids digestive system.	Transports nutrients (hormones)
In sport	Ready source of energy for muscles. Long distance events- marathon.	Builds muscle and repairs tissue. Essential after an injury for quick healing. Body builders take in extra protein to bulk muscles.	Increase size & weight of body→extra bulk. Stored as energy, used when carbohydrate &protein stores are depleted.	Increase efficiency of o2 to working muscles. Iron helps produce red blood cells – more o2 can be carried → prevents fatigue.	Overall good health – important for optimum performance. When training hard B group vitamins used more so need replenishing.	Less cholesterol→ efficient heart. Keeps digestive system functioning regularly.	Prevents dehydration and heatstroke – sweating. Allows blood to flow easily around body.

Macro Nutrient: Carbohydrates.

- Provide energy.
- Stored in muscles and as glycogen in the liver. Glycogen is quickly converted to glucose \rightarrow energy.

 Two types: complex and simple. 	
Complex – Starchy foods	Simple - Sugars
Bananas, wholemeal bread, potatoes. Found in natural	Natural sugars found in fruit and vegetables.
foods.	
Slower and longer lasting release of energy than simple	Refined sugars found in biscuits and cakes.
carbohydrates.	
Contribute to good long-term health	
Should form approx 50% of daily intake.	
Aid to the sportsperson	·

Aid to the sportsperson ...

- Ready source of energy for muscles.
- Simple carbohydrates provide sugar but no other nutrients, therefore better to eat more starches.
- Excess carbohydrates stored as glycogen and, on demand, release energy slowly. Long distance events can take advantage of this.

Macro Nutrient: Protein.

- Important to build muscle and repair damaged tissue.
- Provides energy during extended periods of exercise (e.g. a marathon) when carbohydrate supplies are depleted.
- Protein comes from two types of food: 2/3 in animal protein. 1/3 in plant or vegetable protein.

Animal Protein			Plant/vege	table Protein			
Meat	Poultry	Fish	Dairy products	Pulses	Lentils	Peas	Beans

Aid to the sportsperson...

- Builds muscle and repairs tissue.
- Essential after an injury to heal quickly.
- Athletes who need large muscle size will take in extra proteins for this effect.

<u>Macro Nutrient: Fats.</u>

- Provide energy and, together with glycogen, help muscles to work.
- They can be found in butter, margarine and cooking oils. They can also be found in foods such as bacon, cheese, oily fish and nuts.
- Should form about 30% of our daily intake.

Aid to the sportsperson...

- Increase size and weight of body.
- Important for performers who benefit from having extra bulk, shot putters for example.
- Unnecessary weight can inhibit performance and lead to high cholesterol levels.
- Fats are stored as energy and released slowly when depletion of carbohydrate and protein stores.

Micro Nutrient: Minerals.			
Calcium	Iron	Sodium	Potassium
 Vital for health Essential in childhood and adolescence Teeth and Bones (makes them strong). Reduces likelihood of osteoporosis. 	 Essential for blood and it aids oxygen carrying capacity Helps form red blood cells Lack of iron can cause anaemia and tiredness. Meat = good source of iron. 	 Regulates body water content. Aids nerve functioning . 	 Important to the functioning of cells.
Aid to the sportspersonIncreases efficiency of carrying O2 to working muscles.			

- Iron helps produce red blood cells and so more O2 can be carried around the body prevents fatigue.
- Calcium helps blood to clot aiding recovery from injury, and strengthens bones and muscles.

Micro Nutrients: Vitamins.

Vitamins are necessary for:

- Good vision
- Good Skin
- Red Blood Cell Formation
- Healing
- Healthy Bones & Teeth
- Blood Clotting
- Vitamins come in 2 groups; water soluble (B and C) and fat soluble (A, D and E).

Vitamin A	Vitamin B1	Vitamin C	<mark>Vitamin D</mark>	<mark>Vitamin E</mark>
Milk, cheese, liver	Whole-grains, nuts	Fruits and vegetables.	Fish.	Vegetable oil,
and carrots.	and meats.			wholemeal bread
				and cereals.
Aids vision.	Release	Healing and fighting	Healthy bones.	Growth and
	carbohydrates.	infection. Maintenance of		development.
		bones, teeth and gums.		

Aid to the sportsperson...

- Overall general health important for optimum performance.
- When training hard, vitamins from the B group are used more and so need to be replenished therefore supplements may be used.

Fibre.

- Adds bulk to food
- Aids the functioning of the digestive system.
- Fibre (roughage) found in the leaves, stems and fruits of plants.
- There are 2 types of fibre: Soluble and insoluble. A balanced diet should include both.
- Without fibre our bodies would not be able to get rid of waste products, which would lead to many diseases.

Insoluble Fibre	Soluble Fibre
Required as a bulking agent to prevent constipation.	Reduce blood cholesterol levels.
Wholegrain cereal	• Oats
Wholegrain bread	• Fruit
	• Vegetables
Aid to the sportsperson	

Aid to the sportsperson...

- Less cholesterol in body makes heart more efficient, important for transporting blood to muscles.
- Keeping digestive system functioning regularly retains less waste.

Water.

- Water accounts for around half of body weight
- Water: holds oxygen, transports nutrients, waste and hormones.
- Water controls the distribution of electrolytes (body salts).
- Water is essential to control body temperature...especially when exercising
- 8 glasses a day!

Aid to the sportsperson...

- Allows blood to flow more easily around body important when exercising as body demands more O2, nutrients, heat control and waste removal.
- Water is lost through perspiration \rightarrow dehydration and heatstroke if not replenished.
- Excess water can be fatal so care to be taken.





1.1.5: Your personal health and wellbeing <u>continued.</u> Dietary intake and performance.

It is not only important to consider <u>WHAT</u> to eat for optimal performance, but also <u>WHEN</u>.

 <u>Carbo-loading.</u> Frequently used by marathon runners and ultra-distance athletes for examples triathletes. 	 <u>High-protein diets.</u> Can allow for loss of weight over fairly short period of time (2 weeks). Used for rehabilitation after an injury. Burn fat and increase muscle mass – taking creatine (protein supplement) will aid this.
• Makes maximum use of an athlete's energy resources.	 Possible side effects: Too much animal protein raises cholesterol levels → heart disease, strokes, diabetes and cancer. Can cause kidney damage in the long term.

Blood shunting.

At the beginning of exercise blood is sent to the working muscle.

 \rightarrow Therefore, less food is available to digest food in the gut \rightarrow this may cause cramps and stomach discomfort. This flow if blood from other areas into the muscle is known as bloody shunting.

 \rightarrow Therefore, it is recommended that exercise should not start until at least 2-3 hours after the last meal.

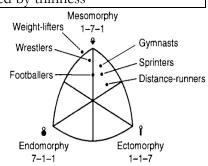
1.2.1: Physical activity and your healthy mind and body. Different body types.

<u>Endomorph</u>	<u>Mesomorph</u>	Ectomorph
		<u>A</u>
FatnessWide hips, narrow shoulders	MuscularityWide shoulders, narrow hips	= Linearity / thinnessNarrow shoulders & hips
Forwards in Rugby and sumo wrestlers.	Shot putters and 100m runners.	Marathon Runners
More fat = more weight behind actions.	Stronger and suited to more anaerobic events.	Less weight to carry = can work for longer.

Somatotype	classification of body type
Endomorph	An individual with wide hips and narrow shoulder, characterised by fatness.
Mesomorph	An individual with wide shoulders and narrow hips, characterised by muscularity
Ectomorph	An individual with narrow shoulders and narrow hips, characterised by thinness

How to identify your somatotype.

- Fatness, muscularity and linearity/thinness and height in relation to weight are measured and graded out of 7.
- Once you have all of these measurements you can then plot it on a somato chart.



1.2.1: Physical activity and your healthy mind and body. Optimum weight.

<mark>Optimum weight.</mark>

- Dictionary definition for optimum = 'most favourable' or 'best compromise'.
- It may relate to an individual's general lifestyle or their specific sport.
- Sports people will get to know their optimum weight and aim to stay as close to it as possible.
- Optimum weight can be found using the BMI index or by measuring wrist girth.

Factors affecting optimum weight:

- <u>Height</u> taller people are generally, although not always, heavier than shorter people.
- <u>Gender</u> male have more muscle and larger bones therefore different optimum weight charts must be used for males and females.
- <u>Bone Structure</u> all individuals have different structures or frame sizes. Two athletes may be the same height but have different structures and therefore not have the same optimum weight.
- <u>Muscle girth</u> individuals will have different muscle girths and therefore weigh more, therefore height: weight ratio charts may give overweight readings.
- <u>Genetics</u> body weight and shape are largely passed through genes from parents to child.

Optimum weight in sport.

- This will vary according to the sport and position within the sport.
- A rugby forward needs strength and power, therefore they would have a higher optimum weight than someone of the same height.
- Jockeys are short in height, have a slight bone structure and little muscle = lower weight allows the horse to move faster.

Losing weight.

- Some sports require athletes to lose weight quickly, possibly rapidly to meet weight demands.
- People who want to lose weight will:
 - \rightarrow Decrease their calorie intake = diet
 - \rightarrow Increase their calorie expenditure = exercise
 - \rightarrow Or do both (dieting plus exercise).

Past exam question (June 2010)

7. Despite their difference in size the performers below are at the **optimum weight** for their activity.





(a) Explain the term **optimum weight**.

(b) Optimum weight will be different for different individuals even if they are competing in the same event. State **two** factors that will cause optimum weight to vary.

.....

7a 1.Being at the right/best weight/not being too heavy/equivalent 2. Based on your stature/equivalent 3. For the activities they are involved in/long distance runner lighter than sumo wrestler/equiv 1 mark from each row (1, 2 or 3). 7b Sex, height, bone structure, muscle size/girth.



1.2.1: Physical activity and your healthy mind and body. Weight-related conditions.

<u>Obese</u>	Overfat	Overweight	<u>Underweight</u>
Obese Used to describe people who are very overfat. • Leads to risks of cancer, heart disease leading to heart attacks and strokes, high blood pressure	 Overtat Having body fat in excess of normal. Describes a physique of excessive fat content and can be used to classify 	 Overweight Having weight in excess of normal (not harmless unless accompanied by overfatness). May be caused by medical reasons but more frequently associated with 	 Underweight Weighing less than normal, healthy or required. Some sports require weight categories/limits E.g. boxing – losing weight
 and diabetes. Extra weight makes exercise difficult/uncomforta ble = this makes the individuals less motivated and less likely to participate in sport/physical activity. 	 someone who is overweight. E.g. a woman who is overweight and has a high fat content = overfat. A female weightlifter may be overweight according to BMI but not be overfat. 	 overeating or lack of activity. Can refer to someone whose body weight is greater than normal due to greater muscle mass or bone structure. Can be beneficial in sports as it can 	 can be blamed for poor performance Flat race jockeys are deliberately underweight. How the weight is lost can impact on performance. Weight can be lost through
		 mean more muscle more strength. E.g. javelin throwers, rugby players. 	 sweat – exercising, sweat suits, steam baths etc. Weight can also be lost through drugs – diuretics increase urine production which can lead to dehydration.
	 Used to describe people who are very overfat. Leads to risks of cancer, heart disease leading to heart attacks and strokes, high blood pressure and diabetes. Extra weight makes exercise difficult/uncomforta ble = this makes the individuals less motivated and less likely to participate in sport/physical 	Used to describe people who are very overfat.Having body fat in excess of normal.• Leads to risks of cancer, heart disease leading to heart attacks and strokes, high blood pressure and diabetes.• Describes a physique of excessive fat content and can be used to classify someone who is overweight.• Extra weight makes exercise difficult/uncomforta ble = this makes the individuals less motivated and less likely to participate in sport/physical activity.• Describes a physique of excessive fat content and can be used to classify someone who is overweight.• Extra weight makes exercise difficult/uncomforta ble = this makes the individuals less motivated and less likely to participate in sport/physical activity.• A female weightlifter may be overweight according to BMI but not be	Used to describe people who are very overfat.Having body fat in excess of normal.Having weight in excess of normal (not harmless unless accompanied by overfatness).• Leads to risks of cancer, heart disease leading to heart attacks and strokes, high blood pressure and diabetes.• Describes a physique of excessive fat content and can be used to classify someone who is overweight.• May be caused by medical reasons but more frequently associated with overeating or lack of activity.• Extra weight makes exercise difficult/uncomforta ble = this makes the individuals less likely to participate in sport/physical activity.• May be caused by medical reasons but more frequently associated with overeweight and has a high fat content = overfat.• A female weightlifter may in sport/physical activity.• A female weightlifter may be overweight according to BMI but not be overfat.• Can be beneficial in sports as it can mean more muscle = more strength.• E.g. javelin throwers, rugby• May be caused by medical reasons but more frequently associated with overeating or lack of activity.

1(h) Which of the following is the correct definition of the term overweight?
A having weight in excess of normal
B having weight that makes you obese
C being overfat
D weighing 6 stone more than you should. (1)
Past exam question (June 2010)
2c Why could the following statement be considered false?
'Losing weight makes you look better, therefore feel better.'
(2)
nd
1h A 2c 1 mark for correct focus – i.e. problem is with looking better 2^{nd} mark for explanation – i.e. losing

1h A, **2c** 1 mark for correct focus – i.e. problem is with looking better, 2^{-1} mark for explanation – i.e. losing weight does not necessarily make people look better/ could lead to being underweight - look worse/ weight should considered in terms of being healthy not how the individual looks.

1.2.1: Physical activity and your healthy mind and body. Performance-enhancing and recreational drugs.

A drug is a substance that can be taken in a variety of ways to produce expected and welcome physical and/or psychological effects on the person taking it, but may cause some effects that are both unpleasant and unwanted (side effects). There are two main categories of drugs: 1. Performance-enhancing 2. Recreational **Possible side effects:** They may be addictive (nicotine - cigarettes, alcohol, heroin and cocaine). • Physical side effects can range from high blood pressure to insomnia. Performance-enhancing drugs. Possible side effects: Drugs that mimic the male sex Anabolic steroids Increased risk of heart attacks hormone testosterone and promote and strokes bone and muscle growth. High blood pressure Increases muscle mass and develops Liver disease bone growth, therefore increasing Increased risk of muscle injury strength whilst also allowing the athlete Infertility in women to train harder and quicker. Worst case scenario - death. Can increase aggression. E.G. Dwain Chambers, 100m sprinter Produces results quickly. Possible side effects: Drugs that are used to control the heart Beta blockers rate and have a calming and relaxing Nausea and diarrhoea effect. Tiredness This can result in reduced stress and Depression anxiety levels. Insomnia & nightmares They help in target sports where E.g. used in snooker, archery, precision and steadiness are required. shooting and curling. They can reduce a person's heart rate to a dangerous level. Possible side effects: Drugs that elevate the rate of urine Diuretics Dehydration – this may cause production. This speeds up the elimination of fluid dizziness, muscle cramps, from the body to help performers lose headaches and nausea. weight. Long terms effects of kidney They may also be taken to reduce the damage. concentration of other banned E.g. Boxers and jockeys may substances that may be present. use them to meet weight criteria.

Narcotics/ Analgesics	 Drugs that can be use The drugs act by deprnervous system to givpainful injuries. This may increase the long-lasting damage. 	essing the central e relief from	 Possible side effects: Loss of concentration Loss of balance Loss of coordination Emotional effects – hallucinations (morphine) E.g. heroin, methadone, pethidine, morphine.
Stimulants	 Drugs that have a efference of the effective system such a mental or physical aleremental or physical alerementation of the physic	as increased rtness. to think more rcome tiredness. setting the effects ow doses for cold	 Possible side effects: Insomnia Irritability Irregular heart beat Increased heart rate High blood pressure Addiction – (e.g amphetamines = addictive.) E.g. cocaine is a recreational drug used by sportspeople including boxers and footballers.
Peptide hormones including Erythropoietin (EPO) and Human Growth Hormone (HGH)	assist recovery from inThey specifically increases extra oxygen to be care	njury and heavy train rase the number of r rried and the dispers	aim to increase muscle growth and ning. red blood cells, therefore allowing sal of waste products and lactic acid. can be produced synthetically by
Human Growth H			Erythropoietin (EPO):
 Used by athletes to increase muscle development. It is a relatively new drug being used as it is thought to have fewer side effects than steroids. There is no urine test for HGH but it can be detected through a blood test. 		 Used to treat the production amount of har oxygen. This increase useful in ender May link to b Possible side effine EPO thicken 	people with anaemia as it increases on of red blood cells and therefore the nemoglobin available to take up s an athlete's aerobic capacity which is urance based events. blood doping.
EPO CHE	ATS	through smal	1

<mark>Drugs in sport.</mark>

Taking illegal substances to enhance performance is not a new phenomena - it goes back many years.

In 1952 – the USSR reportedly used androgenic anabolic steroids (testosterone) by injection to enhance performance of its weightlifters. The USA followed suit.

In the 1970s governing bodies began to make it illegal to use drugs in sport. As a result testing began.

- At the 1972 Olympic Games (Munich) the IOC (International Olympic Committee) for the first time enforced a full scale testing programme.
- However, anabolic steroids were not banned until 1975.

In February 1999, the IOC campaigned for:

- 1. A single international doping agency.
- 2. A blanket two-year ban for competitors found guilty of drug taking.

Certain governing bodies – cycling, tennis and football would not agree to a two-year ban. However they insisted on the words 'specific, exceptional circumstances'.

Today, some countries testing procedures are not as rigorous as others.

Research press releases around Dwain Chambers being allowed to compete in the Olympics, despite his original punishment being a two-year ban plus never being allowed to take part in the Olympics again.

When athletes test positive for drugs, some claim their innocence.

- Ben Johnson (Canadian, 100m gold medallist in 1988) blamed his positive result on medication taken for a stutter.
- > Butch Reynolds (American) blamed testers for mixing up his sample with a guilty East German athlete.

Recreational drugs.

Most people use recreational drugs on a regular basis.

- Caffeine in tea, coffee and some fizzy drinks
- Nicotine from smoking
- Ethanol, more commonly known as alcohol.

Smoking and nicotine

Effects on general health.

- Smoking has been banned in public places since 2007.
- Legal age for buying tobacco products is now 18.Coronary heart disease (CHD), not cancer, is the
- commonest cause of death related to smoking.
- Smoking can cause high blood pressure.
- Smoking just one cigarette can raise the heart rate.
- Medical operations carry a higher risk for smokers.

Effects on physical activity.

- Smoking damages the cardiovascular system, in particular:
- ➤ The heart
- The oxygen-carrying capacity of the blood and ...
- Blood vessels
- This has negative effect on fitness, especially aerobic fitness, and often results in poorer performance.

Nicotine.

- Is a stimulant which raises alertness.
- Nicotine is an addictive drug the more people smoke, the harder they find it to stop.





Effects on general health and in sport.

- Alcohol is banned in some sports, such as shooting or archery, where it may be used as a sedative (having calming effects).
- Alcohol is also banned in sport where it is considered a safety risk, such as motor sports, because it slows down reaction times and impairs judgement.
- Alcohol can cause extra urine to be produced, which increases the risk of dehydration.
- Long term effects of Alcohol include a form of liver damage know as cirrhosis.

Socially accepted drugs.

Those that may be prescribed by a doctor or which can be brought over the counter, such as paracetamol or aspirin, to treat medical conditions.



- Are illegal and unacceptable to most people. These include:
 - heroin.
 - cocaine.
 - LSD,
 - amphetamines,
 - barbiturates,
 - cannabis and
 - ecstasy
- - All of these have negative effects and can be dangerous, in some cases leading to death.

Past exam question (June 2011)

Several different categories of performance enhancing drugs are listed in the table below.

Anabolic steroids	Beta blockers	Diuretics
Narcotic analgesics	Stimulants	Peptide hormones/EPO

(a) Using this information, identify the relevant category of drug referred to in each of the following statements. (i) Long distance runners are more likely to use this class of drug than sprinters. (1)

(ii) Weight lifters may use this class of drug to mask the pain of a torn muscle. (1)

..... (iii) Archers may use this class of drug because of its calming effect to improve their accuracy. (1)

(iv) Some performers will use this class of drug to mask the use of other types of drugs. (1)

(b) All of these drugs have potentially harmful side effects. Explain why, despite the risks, some performers will still use them. (1)

(c) Give an example of a possible harmful side effect of diuretics. (1)

.....

(Total for Question 8 = 6 marks)

8a (i) Peptide hormones/EPO 8a (ii) Narcotic analgesics Do not accept narcotic(s) 8a (iii) Beta blockers 8a (iv) Diuretics 8b Pressure/to win/wants to be the best/prize money/fame/improve performance/gain advantage/train harder (or longer)/gain outweighs risks / quicker recovery from injury/equiv Do not accept addictive / won't get caught 8c Any one from: Dehydration, Nausea/sickness, Kidney/liver failure/damage, Do not accept damage to organs / heart problems / death.



1.2.1: Physical activity and your healthy mind and body. Risk assessment and preventing injuries.

Risk: a situation or activity involving exposure to danger.

Most physical activities and sports have some sort of risk attached. Some activities carry higher risks than others, however risk can be minimised.

Minimising risk.				
Warming up/cooling down	Checking equipment and facilities	Protec	ctive equipment and clothing	Footwear
 Warming muscles gradually helps to prevent injury. A cool down disperses lactic acid. Does not prevent injury but prevents soreness and aches. Balanced competition 	 Organisers, officials and participants are responsible. Generally due to the environment – waterlogged pitch, icy court, insufficient lighting. To create a balanced and 	 Football – boots, shin pads. Hockey – shin pads, mouth guard, goalkeeper pads. Cricket - batsman helmet. Sailing-lifejacket, warm clothing-specially designed wet suits. Rising – hat. Jewellery should be removed/taped so as to prevent injuries to self and others. 		 Helps performance- footballers have studs to provide more grip Provides support to bones muscles and joints Provides comfort.
Weight categories	Mixed/single sex		Age	Handicap system
 Equalises competition. Safety purposes. Boxing match competitors by their weight to protect them. Weightlifting – weight divisions. 	 In most sports men play again men and women play against women. For safety – especially in contact sports-rugby and hockey. For fair competition – athletics and swimming. Racket sports – tennis, table tennis and badminton mixed doubles competitions. Allows clear opportunity for men and women to compete fairly in open competition. 		 Competitions usually set by age. Talented performers sometimes play out of age group. Overuse injuries are frequent in young athletes. Age categorising does not guarantee competitors will be of equal height and weight. In other age categories, often have senior and veteran competitions. Generally for safety reasons. 	 Balances competition. Used in golf. Ensures players play with players of equal/similar ability. Karate and judo have clear skill levels and players take part in competitions according to their ability.

Playing to the rules of competition.

- Allows fair competition.
- Allows safety.
- Allows games to flow. If rules are broken, participants punished-could mean a lifetime ban.
- Professional fouls occur occasionally in sport players deliberately act to stop or affect play.
- Such behaviour goes against spirit of fair play.
- Over aggression and professional fouls could cause serious injuries and threaten a player's career.
- Fines/bans in place for breaking rules and jeopardising 'spirit of the game'.

Physical readiness.

- Complete a PAR-Q and medical examination if necessary.
- Choosing activities that are suited to your fitness level and body type
- Know and use the right techniques for your sport and training regularly
- Follow the **rules** and **play fairly**.



1.2.2: A healthy active lifestyle and your cardiovascular system. The cardiovascular system during exercise.

The heart Muscular pump which pushes blood throughout the many blood vessels in the body.	Blood • Supplies body with oxygen and nutrients. • Removes waste products e.g. carbon dioxide.	Blood vessels Run throughout body allowing blood to travel everywhere. Include: arteries, veins and capillaries.	<u>The</u> cardiovascular system.
<u> </u>	liovascular system during ex	xercise?	
Increased heart rate		Increased blood pressure	
 Exercise makes the body work harder, therefore muscles require more oxygen and the body needs more nutrients, such as glycogen, to function properly. As oxygen and nutrients are carried by the blood to muscles, the heart works faster to pump the blood around the body. Therefore heart rate (bpm) increases. 		Blood pressure increases during en is pumped around the body, incre the blood vessels.	
Blood pressure.			
	ting sound. The first is calle	ed systole. The second is called d	liastole.
Systolic blood pressure	<u> </u>	Diastolic blood pressure	
Pressure in the arteries as the heart contracts and forces blood through the aorta and into the body. This increases during activity as body requires more blood. Pulse pressure: The difference between systolic and diasto		Pressure of blood during the relax heart beats.	xation phase between
	Immediate physiological effects of exercise on the body.		
Sweating starts and body fluids. The body can cope with a s	requires small rise	Breathing be de Allows more oxyg	comes faster and eeper. gen into your lungs

in temperature but after this it will try to cool down \rightarrow begin to sweat. Sweat is released from the skin and evaporates when it reaches the surface. In hot conditions - sweating increases, less urine is produced. The salt lost trough sweating must be replaced to remain balanced otherwise cramp may occur. A lack of water and salt can result in fainting/collapsing.



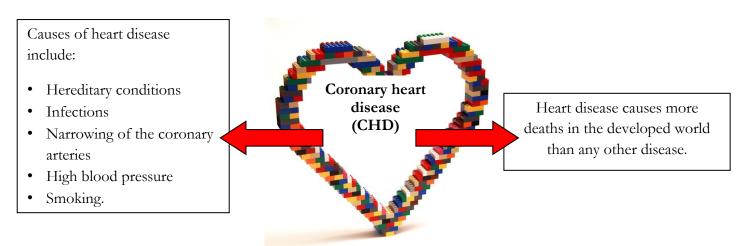
Muscles begin to ache. Muscles need energy and oxygen to work. If not enough oxygen muscles will respire anaerobically \rightarrow lactic acid is produced.

that can be transported by the blood around the body to the muscles.

Body temperature increases. During exercise working muscles generate heat. Body temperature is regulated by heat radiating from the skin and water evaporating through sweat. Shivering produces heat to raise body temperature.

1.2.2: A healthy active lifestyle and your cardiovascular system. Regular exercsie and the cardiovascular system.

Regular exercise/lon becomes more efficie	g-term participation has many benefits. The most im nt.	portant is that the heart	
Other effects of regul	ar exercise on the cardiovascular system.		
Decreased resting heart rate	Heart gets bigger and stronger with training therefore it supplies the		
Faster heart rate recovery	The speed at which the heart returns to normal after exto resting levels will be faster.	xercise. This time is takes to return	
Increased stroke volume	Stroke volumes increases as the heart becomes more efficient and stronger. Stroke volume increases at rest and work.	Stroke Volume – the volume of blood pumped out of the heart by each ventricle during one contraction.	
Increased cardiac output	Cardiac output is governed by heart rate and stroke volume which both change during exercise – therefore increasing cardiac output. Stroke volume x heart rate = cardiac output	The amount of blood ejected from the heart in one minute.	
Reduced blood pressure	Regular exercise can reduce blood pressure. This may link to weight loss as if you are overweight you are at risk of having high blood pressure.	Factors that affect blood pressure include age, sex, muscular development, stress and tiredness.	
Healthy veins and arteries	Fitness increases the number of capillaries within the h It allows blood vessels to remain more flexible and effi reduces the risk of coronary heart disease.		



Past exam question (June 2012)

7 The following statements are effects of participation in exercise and physical activity on the cardiovascular system. State whether the effect is immediate or long term. **Immediate or long term effect?**

- (i) Increased heart rate

7(i) Immediate 7(ii) Immediate 7(iii) Long term

1.2.2: A healthy active lifestyle and your cardiovascular system. The effect of lifestyle on the cardiovascular system.

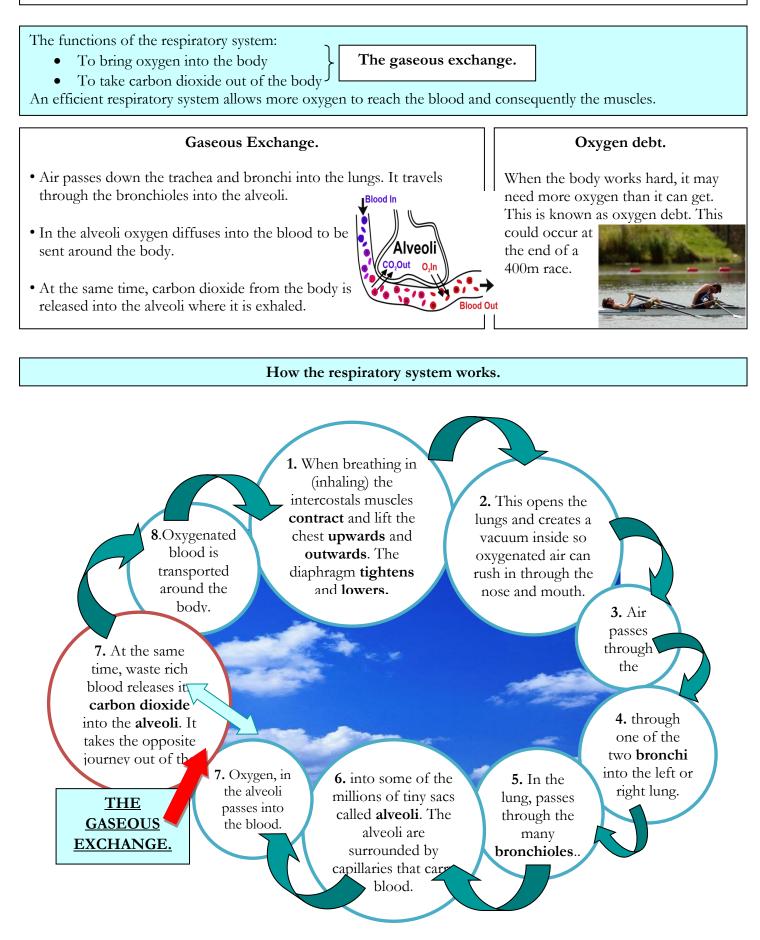
Rest: The period of t	ime allocated to recovery.	
	low the body to recover and adapt. It allows the heart to grow in size and thickness	
and the number of ca Factors that may hav	e a negative effect on the cardiovascular system and increase the risk of coronary	
heart disease.		
High cholesterol	 Cholesterol is a fatty substance carried in the blood by lipoproteins. <u>High density lipoprotein (HDL)</u> contains more protein than fat and is often referred to as the 'good Cholesterol can be caused by a diet high in LDL. Cholesterol only becomes a 	
	 <u>cholesterol</u>'. Carries cholesterol away from the arteries to the liver for removal from the body. Fruit and Vegetables are HDL rich. <u>Low Density Lipoprotein (LDL)</u> consists mainly of fat and is known as the 'bad cholesterol'. It can lead to a build up of plaque which restricts blood flow in the arteries. Blockages in vessels mean they have to work harder to pump blood around the body therefore increasing blood pressure. 	
Recreational drugs	 <u>Cigarettes</u> raise the blood pressure as they release adrenaline which causes arteries to constrict and the heart to beat faster. <u>Tobacco smoke</u> is a major risk factor of heart disease. <u>Smoking</u> lowers HDL cholesterol (good cholesterol) levels and increases the tendency for blood to clot which can lead to heart attacks or strokes. <u>Alcohol</u> in moderation it thought to increase HDL therefore in the long term can help lower blood pressure, HOWEVER too much alcohol and binge drinking can have serious adverse effects. <u>Prescription drugs</u> can be taken to control blood pressure. Some prescription drugs taken for other illnesses may cause an increase in blood pressure therefore they may need to take additional medication to control blood pressure. 	
Sedentary lifestyle and lack of exercise (hypokinetic disease)	• Inactivity means the cardiovascular system does not receive the benefits of exercise. Sedentary living is also believed to be the main reason for increased obesity.	
Stress	 The stress that may increase the risk of CV disease is different to the stress felt before taking an exam. Negative stress builds up over time and can lead to an increase in blood pressure and elevated heart rate. It may also lead to depression and mood swings. 	

Cardiovascular exercise and improvements in cardiovascular fitness can reduce the risk of coronary heart disease, improve the cardiovascular system and helps to reduce blood pressure.

In summary...

With training the heart muscle increases in size, thickness and strength, the chambers increase in volume and the whole heart gets bigger. This allows you to work harder for longer and less stress is placed on the heart.

1.2.3: A healthy active lifestyle and your respiratory system. The respiratory system.



Inhaled and exhaled air.	
Inhale (air into the lungs)	Exhale (air out of the lungs)
Oxygen 20.95%	Oxygen 16%
Nitrogen 79%	Nitrogen 79%
Carbon dioxide 0.04%	Carbon dioxide 4%
Water vapour 0.01%	Water vapour 1%

Trachea

- The body needs less oxygen at rest as muscles are not working so hard.
- An average person breathes about 21 times a minute during rest.
- More air is taken in with each breath during exercise as the muscles require more oxygen.
- Regular exercise increases lung capacity and enables more oxygen to be taken in with each breath.

Tidal volume and vital capacity help to estimate the	ne efficiency of the respiratory system.
Tidal Volume	Vital capacity
The amount of air inspired and expired with each normal breath at rest or during exercise.	The greatest amount of air that can be made to pass into and out of the lungs by the most forceful inspiration and expiration. Normally this is about 4-5 litres.

Past exam question (June 2011)

1(h) Which of the following is a long-term effect of participation in exercise and physical activity on the respiratory system? (1) A Increase in blood flow to the lungs **B** Increase in oxygen debt **C** Increase in vital capacity **D** Increase in breathing rate Past exam question (June 2010) **10.** (a) Name the term being described in each of the following statements. (i) The number of times the heart beats each minute. (ii) The amount of air breathed in or out of the lungs in one breath.(1) (iii) The volume of blood pumped out of the heart by each ventricle during one contraction. (b) Which two of the terms used in your answer to (a) combine to give cardiac output?

1(h) C 10a (i) heart rate 10a (ii) Tidal volume 10a (iii) Stroke volume 10b Stroke volume and heart rate.

1.2.3: A healthy active lifestyle and your respiratory system. Immediate and long-term effects of exercise on the respiratory system.

Immediate and short-term effe	ects of participation in exercise and physical	l activity on the respiratory system.		
Breathing quickens and deepens	 However quickly the heart beats, it cannot carry enough oxygen if the oxygen is not reaching the lungs, therefore breathing is greatly affected by exercise. The efficiency of breathing depends on how much oxygen can be removed from the air and the efficiency of the alveoli. 	The most important structures in oxygen uptake are the alveoli, these can be damaged, for example by smoking.		
Oxygen debt.	 Oxygen used during anaerobic exercise often results in oxygen debt and is repaid through deep gasping breaths after the activity. This allows as much oxygen as possible to be taken into the respiratory system whilst removing as much carbon dioxide as possible. 			
Effects of regular participation	ffects of regular participation in and long-term benefits of exercise and physical activity.			
Increased oxygen delivery	Increased oxygen delivery to the working muscles therefore the body will cope better during exercise.			
Carbon dioxide is removed more efficiently	Carbon dioxide is removed more efficiently allowing the body to cope with greater production of carbon dioxide during exercise.			
Vital capacity increases	• Vital capacity increases as the lungs be	ecome more efficient.		
More alveoli	 More alveoli are available for gaseous exchange – this means more oxygen can be absorbed by the capillaries and more carbon dioxide removed from the body. Therefore vo2 max (aerobic capacity) also increases. 			
Increased number of capillaries	 Increased number of capillaries surrounding the alveoli means more oxygen can get into the blood and carbon dioxide out of the blood. Increased number of capillaries surrounding the alveoli means more oxygen can get into the blood and carbon dioxide out of the blood. 			

The effects of smoking on the alveoli and gaseous exchange.

- Smoking serious affects the process of gaseous exchange in the lungs.
- Smoke damages the lungs, especially the alveoli, making them less stretchy and therefore less efficient.
- This means it is more difficult to get oxygen in and carbon dioxide out, therefore smokers may become short of breath.
- This requires their hearts to work harder to get the oxygen their bodies need, consequently they feel tired.
- A government ban on smoking in public places is attempting to tackle the problem.



Non-smoker's lungs

An efficient respiratory system aids the cardiovascular system.

The respiratory system provides a constant supply of oxygen for the muscles and removes the waste product (carbon dioxide). This is why efficient cardiovascular and respiratory systems are so important to everyone! The are both vital to both health and performance in sport and physical activity.

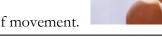
1.2.4: A healthy active lifetsyle and your muscular system. The muscular system.

The muscular system - what does it do?

- Causes movement through the contraction and relaxation of muscles.
- Defines body shape and helps maintain posture.
- Muscles can work voluntary (conscious control by the body) or involuntary
- (in the internal organs).

Voluntary muscles.

- These muscles cause movement.
- They are consciously controlled.
- They can be trained to work for longer without tiring.
- We can improve the flexibility of these muscles to allow a greater range of movement.





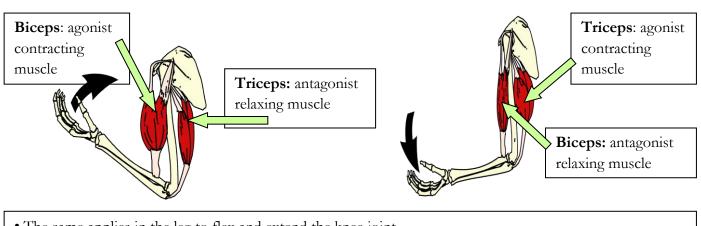
Muscles and movement.

- Muscles are attached to bones by tendons and are made up of a number of **muscle fibres.**
- Muscle fibres contract causing movement they pull against the skeleton but cannot push.
- Therefore muscles are arranged in <u>antagonistic pairs</u> as one contracts the other relaxes. e.g. The biceps and triceps, the quadriceps and hamstrings.

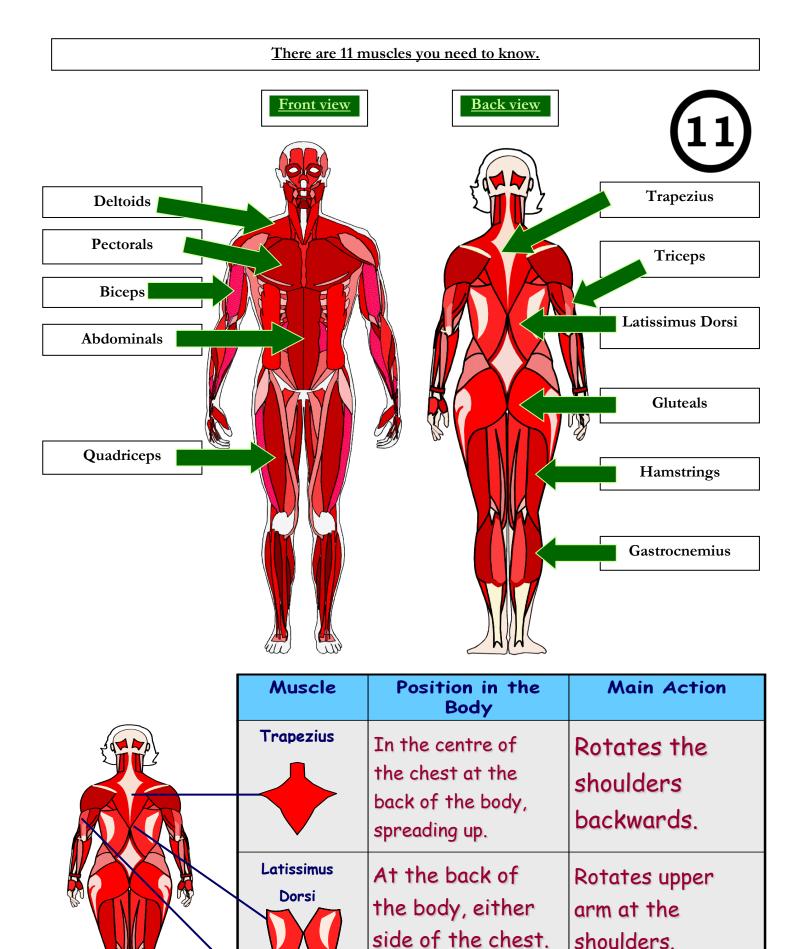
The muscle doing the work (contracting) and creating the movement is called the <u>agonist</u>. The muscle which is relaxing and letting the movement take place is called the <u>antagonist</u>

To flex the elbow, the bicep contracts and the tricep relaxes.

To extend the elbow, the bicep relaxes and the tricep contracts.



- The same applies in the leg to flex and extend the knee joint.
- Flexion hamstrings contract (agonist), quadriceps relax (antagonist).
- Extension quadriceps contract (agonist), hamstrings relax (antagonist).



Triceps

At the top of each

arm at the back.

Extends the arms

at the elbow.

/	Nuscle	Positi	on in the body	Main Action
 		In the middle of the body at the back, forming the bottom.		Extends the legs back at the hips.
		At the top of each leg at the back.		Flexes the legs at the knees.
		At the bottom of each leg at the back. Also known as the calf muscles.		Extends the ankle so you can stand on your toes.
	Musc	le	Position in the Body	Main Action
	Deltoid	ds	In the upper part of the body, covering the shoulders.	Raise the arms in all directions at the shoulders.
	Biceps	5	At the top of each arm at the front.	Flexes the arms at the elbow.
	Quadriceps		At the top of each leg at the front.	Extends the legs at the knees.

	Muscle Position in the body		Main Action
/	Pectorals	In the upper part of the chest at the front.	Raise the arms up, sideways and across the chest at the shoulders.
	Abdominals	At the front of the body in the middle, just below the chest.	Flexion and rotation of the spine so you can bend forwards.

1.2.4: A healthy active lifetsyle and your muscular system. Exercising the muscular system.

The immediate effects of exercise on the muscular system.			
Contract, lengthening and	This is due to the muscles needing more fuel to function due to the body's		
relaxing at an increased rate	increased demand for oxygen and glycogen.		
_			
	Extra waste products are created as muscles are working harder than normal.		
I actic acid builds up	If the demand for oxygen is too high and you are exercising anaerobically.		
Lactic acid builds up	• This will lead to aching muscles and may cause muscle cramp.		

How the muscles work.			
Isotonic contractions Muscle contraction that results in limb movement.	Isometric contractions Muscle contraction which results in increased tension but the length does not alter, for example		
 Muscle contraction that results in limb movement. Muscles work in pairs to cause movement: one contracts and another relaxes. E.g. When running, the hamstring contracts to lift the leg. The hamstring relaxes and quadriceps contracts to lower the leg. 	 when pressing against a stationary object. Muscle contraction where the muscle length does not change. E.g. In the plank position, at a rugby scrum, in a handstand. 		

Long-term effects of participation in exercise and physical activity on the muscular system.

- Through applying progressive overload when training muscle fibres become damaged as they are pulled apart.
 - The body is able to rebuild the fibres over 48 hours making them stronger.
 - This causes hypertrophy and increased strength of muscles.
 - This will increase muscle strength and endurance and power (strength x speed).
 - This improves body posture, stronger ligaments (join bone to bone) and tendons (join muscle to bone) and may lower the risk of injury.

Increase in muscle size - hypertrophy

Potential injuries to the muscular system			
Muscle atrophy	 This occurs if strength training is stopped resulting in a loss of muscle mass and strength. When sportspeople are injured they will experience muscle atrophy. 		
	Soft tissu	ie injuries	
Tears, pulls and strains	 attachment to a tendon. During intense exercise quickly which can cause vessels inside them to b 	muscle fibres contract and relax the connective tissue and blood e torn. ull their hamstrings due to the	RICE treatment is used for muscle strains. First 24-48 hours are crucial during muscle injuries and rest should continue.
Prevention of muscular injuries			
Warm up Cool down			
Raises the heart rate and warms the muscles. It should begin with gentle exercise followed by stretches.		Gradually bring heart rate back to normal and disperse any lactic acid. Gentle exercise followed by stretches.	

1.2.5: A healthy active lifetsyle and your skeletal system. The skeletal system.

Movement	Protection
Bones meet to form joints.	Protects the vital organs
Tendons attach bones to	from injury. E.g. the
muscles enabling movements	cranium protects the brain
to occur.	
Support	
Supports the body in a	
variety of positions giving	
the body shape. The	

1.2.5: A healthy active lifetsyle and your skeletal system. Joints and movement.

The structure of joints.

- A joint is a place where two or more bones meet.
- The ends of the bones in a synovial joint are covered with a layer of thick cartilage known as hyaline cartilage. This prevents friction, therefore pain and allows cushioning.
- Surrounding a joint is a tough capsule, this produces synovial fluid to lubricate the joint.

Movement at joints.				
Hinge joints		Ball and socket joints		
The elbow joint	 Allows the arm to flex and extend. Biceps cause flexion of the arm. Triceps cause extension of the arm. E.g. bicep curl, tricep dips 	The shoulder joint	 The ball-shaped head of the humerus fits into the socket of the shoulder. Movements at the shoulder include flexion, extension, adduction, abduction and rotation as the head of the humerus rotates forwards/backwards. E.g. bowling in cricket, swimming 	
The knee joint	 Allows the leg to flex and extend. Hamstrings cause flexion of the leg. Quadriceps cause extension of the leg. The femur and tibia at the knee are held together by the <u>cruciate</u> <u>ligaments</u> – injuries often occur to these. E.g. squats, leg press, jumping 	The hip joint	L.g. bowing in creket, swithing	

	Movement at joints.				
Flexion	if the angle of the joint is getting <u>smaller</u> .	Flexion Extension			
Extension	if the angle of the joint is getting <u>bigger</u> .	THE THE			
Adduction	if the movement is <u>adding</u> to the body.				
Abduction	if the movement is <u>taking away</u> from the body.	Abduction Adduction			
Rotation	if the movement is <u>around</u> .				

1.2.5: A healthy active lifetsyle and your skeletal system. Exercise and the skeletal system.

The effects of exercise and physical activity on bones.

- Exercise helps bones to develop and become stronger.
- Exercise increases bone density. Bones become heavier and stronger.
- Ligaments and Tendons: become thicker and stronger. This increases flexibility and power in movement
- Bone continues to grow and strengthen until about age 18 therefore...
- young people should avoid excessive weight training / long distance training as this may cause bones to grow unevenly.

The importance of weight-bearing exercise.

- Bones become lighter with age and their density and strength are gradually reduced. This can occur naturally (bone is lost) resulting in a weak skeleton with bones breaking easily.
- Bones start to deteriorate at 35yrs of age.
- The condition is known as Osteoporosis.
- Exercise can delay the onset of Osteoporosis as can weight bearing exercises... running, tennis, aerobics, walking, and running.
- Yoga is a good weight-bearing exercise as it also improves balance, this reduces risk of falling.

Past exam question (June 2012)

10. The skeletal system plays an important role in allowing for a healthy, active lifestyle. Figure 5 shows the skeletal system of two basketball players.

In the table below:

- identify three functions of the skeletal system in use during physical activity (3)
- give one example of how each function is used during a game of basketball. (3)

Function of the skeletal system during physical activty	Example of use during a basketball game

10. Accept movement - Any relevant court movement e.g. dribbling the ball towards the basket (1) *Do not accept example not linked to basketball e.g. running.* Accept Support **OR** shape **OR** structure (1) *Do not accept stability.* Accept Protection (1) Accept Prevents damage to (vital) organs during play if collision with others **OR** protects brain if ball strikes the head (1) *Do not accept example not linked to basketball.*



Figure 5

1.2.5: A healthy active lifetsyle and your skeletal system. Injuries to the skeletal system and the importance of diet.

		President				
	1 OD 1 11 1	Fractures				
A fracture is a broken OR cracked bone!						
· -	• Symptoms: Pain, inability to move area, swelling or bruising or deformity.					
	can hear the bone break!					
Closed fractures The skin over the	Compound fractures The broken bone	Simple fracture	Stress fracture			
break isn't damaged.	protrudes the skin	The bone is only part broken – along one	Overuse injury, by increasing intensity of exercise or changing the			
bleak isii t damaged.	(infection risk!)	line. Common in	playing surface (grass to road for			
	(Infection fisk.)	children. Green stick	running for example), and poor			
V		fractures.	fitting footwear. Repetitive activities			
			on hard surfaces increase the risk of			
b:			stress fractures.			
			These fractures occur in weight			
			bearing parts of the body (ie. The			
			lower leg). Osteoporosis is linked			
			with stress fractures and eating disorders.			
		Joint injuries				
			ow joints. Often caused by incorrect			
Tennis and golfer's	size grip. Tennis elbow-	pain outside of elbow. Go	lfers elbow – pain inside of elbow.			
elbow	Signs and symptoms: pain outside the elbow (tennis) or inside the elbow (golfers elbow).					
	Explanation: when a bo	one is forced out of its nor	mal position from a hard blow/fall			
	causing the bones to displace.					
Dislocations	Signa and aventomes availing deformity agin lasked igint					
	Signs and symptoms: swelling, deformity, pain, locked joint.					
		8 8 ,	nmon example, a twisted ankle).			
Sprains		sles, pulling or tearing the	ligament, stretching too far caused by			
	twisting/ turning.					
	-		ound at the end of the bones of a			
Torn cartilage	synoviai joint. I ivoting c	an cause a tear in the knee				
1 on cardinge	Signs and symptoms:	pain at the site, knee likely	to be bent.			
	Trea	tment for injuries				
		R.I.C.E				
		ovides pain relief in min	or injuries.			
Rest	STOP! Playing or training.					
Ice	Reduces blood flow to the area, limits swelling and provides pain relief.					
Compression						
Elevation	Elevation Raise the injury and keep it raised. Reduces swelling.					
	Diet and the skeletal system.					
	Diet is essential for a	a strong, healthy skeleta	l system.			
Balanced diet and calcium rich = increased growth and density						
Vitamin D – essential to growth and maintenance of healthy bones and aids the absorption of calcium.						
Smoking and too much :	alcohol are TOXIC to bor	nes!				